

Remote Learning

Families will be able to opt into remote learning at any given time. Families may opt back into direct in-school instruction on a quarterly basis. This refers to August for September instruction, at the end of November, February, and May. Families participating in remote services should create a space within their homes which has a small table and chair. Families will be provided with materials such as paper, crayons, glue and other items which their children be used on a regular basis. Families should remove toys from this area unless requested for therapy sessions. All children enrolled in school, whether in person, blended or participating in remote services only will have access to their Google Classrooms. In addition to remote learning, families will receive at home learning packets on a monthly basis.

Our current model for blended services will reduce class size by half as follows:

Group A- week 1 Monday, Tuesday and Wednesday (school) and Thursday and Friday (remote)

Week 2- Monday and Tuesday (school), Wednesday, Thursday and Friday (remote)

Group B- week 1- Monday, Tuesday and Wednesday (remote), Thursday and Friday (school)

Week 2- Monday and Tuesday (remote), Wednesday, Thursday and Friday (school)

Families can request a grouping and notification of group placement will be made no later than August 28, 2020.

Children who participate in remote learning in a fully remote or blended model will be provided with instruction and therapy through google classroom and google meets. Families will receive a phone call from therapists and teachers weekly to determine unique needs related to remote services and provide information in preparation of these services. Families will be provided a schedule of live instruction and therapy schedule which is jointly agreed upon. Families must be in attendance to support both the classroom activities and therapy sessions.

Instruction on the Google classrooms will be provided by a separate teacher and therapist as most teachers will be working in the school building daily. The remote instruction will be aligned to the curriculum and will support your child's IEP. The remote instruction providers will consult with the classroom teacher to insure continuity of services.

Classroom Instruction will include:

- The Question of the day (which is used to determine attendance)
- Circle
- Individual and small group live instruction
- Tasks/projects
- Story time
- Music and dance activities
- These will be presented both live and recorded.

Therapy will be provided through Google Meets.

Families should post on the google classroom photos of completed assignments for teacher collection and documentation. The google classrooms are also platforms of communication for both teachers and therapists.

Families have been surveyed for internet conductivity and devices. If families need support in order to participate remotely, they can apply through the NYC Department of Education at this link

<https://www.schools.nyc.gov/school-year-20-21/district-school-reopening-plan-submission-to-nysed/technology-and-connectivity>.